# Evaluation – 4 Marks:

Read **Chapter 49** (pages 422) of the Bob Reeves’stextbook for more help.

In preparation for the Evaluation you should:

* Arrange a time and date for the user to test the system

(For investigation project, you will need feedback/evidence of testing with a sample of end users)

* Complete a user acceptance test plan
* Let the user test the system
* Get feedback from the user – **an email, a letter, or if you take notes yourself during the testing then get the user to sign and date.**

In this section you are to reflect on the success of the project in meeting the objectives identified in Analysis. You should also reflect on feedback from the third party and discuss potential improvements and extensions to the solution.

The evaluation should be critical and honest (whether the project has been a success or not). You get no marks for just saying everything is brilliant!

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| **Topic** | **✓** |
| * 1. **Overall effectiveness of solution**   Copy your numbered list of general and specific objectives from the analysis section into this section.  For **each** **objective**, state if you have **met/not met/partially met** and then **explain how effectively it was met**. **If objective was not met, explain why not**. Make sure to **include screenshot(s)** to show evidence of achieving it/alternative solution or you could **refer to testing evidence page & section**. |  |
| **User Feedback authenticated by the Assessor**  Part of any completed project involves you showing the work to your target user. You might choose to sit them down and demonstrate it, then record their feedback directly, or you might choose to send them a copy and ask them to email you any responses. The important thing here is that you get feedback from your user that is definitely theirs. Try and ask them for things that would like you to improve upon.  **The** **letter / email that you receive from them should be about half a page to a page long**, listing at least the following:   * General feedback about how **easy the system is to use**, talking about all users * **How** **does the system meet their objectives** * **How easy was the system to set up** * **Criticisms** of what they don't like * **Suggestions** about how they would like the system to be **improved** or **extended** * **Signature and date**   **NOTE:**  The Evaluation **MUST** include feedback from the user(s). Teacher will contact your user(s) to confirm this so don’t make it up! |  |
| * 1. **Analysis of user/supervisor/third party feedback**   Now you have the feedback, was it good or was it bad? Does it make you think you met all your objectives? What would you do differently next time?  Don’t just restate the feedback from the user. What do their comments mean? Briefly state what you did to **rectify** any issues or explain how you may **incorporate** any **changes** they have requested. |  |
| * 1. **Potential improvements and extensions**   This should be based on the evaluation that you and your user have made. Identify and explain **realistic** ways in which the system could be improved and enhanced. |  |

This section is marked according to three main criteria:

* Whether you have considered and addressed suggestions for improvements.
* Whether you have obtained real feedback from your user(s)/supervisor.
* Whether you have fully considered how well the solution meets its objectives.